

## Disability System Transformation in New Zealand

# Enabling Good Lives

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## History:

In 2011, at the request of the Minister for Disability Issues (Dame Tariana Turia), the Ministries of Health and Social Development worked with sector stakeholders to look at day services.

The result of this work was a report entitled 'Enabling Good Lives'.



## **Vision:**

In the future, disabled children and adults and their families will have greater choice and control over their supports and lives, and make more use of natural and universally available supports.

## **Objective:**

EGL is about making it easier for disabled people and their families to create good lives for themselves.

What does a good life look like?

# Enabling Good Lives

A good life might be...



## Principles:

- » Self-determination
- » Beginning early
- » Person-centred
- » Mainstream first
- » Ordinary Life Outcomes
- » Mana enhancing
- » Easy to use
- » Relationship building

## Self Determination

“Disabled people are in control of their lives”





## Beginning Early

“Invest early in families and whānau to support them to be aspirational for their disabled child, to build community and natural supports and to support disabled children to become independent”





## Person Centred

“Disabled people have supports that are tailored to their individual needs and goals, and that take a whole life approach”



## Mainstream First

“Disabled people are supported to access mainstream services before specialist disability services”



## Ordinary Life Outcomes

“Disabled people are supported to live an everyday life in everyday places; and are regarded as citizens with opportunities for learning, employment, having a home and family, and social participation - like others at similar stages of life.”



## Mana Enhancing

“The abilities and contributions of disabled people and their families are recognised and respected”



## Easy to Use

“Disabled people have supports that are simple to use and flexible”





## Relationship Building

“Relationships between disabled people, their whanau and community are built and strengthened”



So what did we try?

EGL Christchurch – focus on school leavers (all school leavers) – no option

EGL Waikato – people could choose the EGL approach



## Elements:

1. Independent facilitation  
(navigators/tuhono/connectors/local area coordinators)
2. Pooled funding from the Ministries of Health, Social Development and Education
3. Person develops a plan of their goals and this identifies how they want to be supported
4. Builds on strengths and existing community/family supports – government funding is used to meet the gap.

Here's the result.....

**Thank you**



**Any questions?**