

Police Mental Health Learning from a Canadian Perspective

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Commission de la santé mentale du Canada

A Comprehensive Review of the Preparation and Learning Necessary for Effective Police Interactions with Persons with a Mental Illness

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A Systems Approach to Police Interactions with Persons with a Mental Illness (PMI)

One part of which is education and training of police personnel

MHCC police projects include:

- 2008 Basic training;
- 2010 In-service education and training;
- 2014 Comprehensive review of basic and inservice education and training for police personnel



Information and Data from:

- Basic training 12 Canadian police colleges/academies;
- In-service education and training 32 Canadian police agencies:
 - ranging from small, medium to large
- Australia, US and Ireland;
- International literature review



Training and Education about Mentalhealth for Police Organizations (TEMPO)

- Stigma and Stereotypes;
- Factual content (SMEs);
- Inclusion of PMI in design and delivery;
- Inclusion of mental health professionals in design and delivery;
- Multiagency response;
- Verbal communications/defusing;
- Procedural Justice.



Training and Education about Mentalhealth for Police Organizations (TEMPO)

- The Medium is the Message
 - Variety of learning media;
 - Adult learning methods;
 - Designed and delivered for adult audience;
 - Customised for target groups;
 - Sharing of resources/material.



Putting it together to get it 'right'

- police colleges/academies and inservice learning;
- selection of instructors/facilitators;
- use-of-force instructors;
- use-of-force 'training.'



What we still need to know

- relevant data;coding
- outcome evaluation/research



The Big Question A systems approach: what are the essential ingredients/participants and desirable outcomes of police interactions with people with a mental illness?



Nation-wide consistency

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Thank you Terry Coleman MOM, Ph.D. Dorothy Cotton Ph.D., C.Psych.

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